

Personal Professional Growth Plan

Name: Ian Landy Date: September, 2015

Review Date: June 2016

Growth Goal(s): What will you work towards this school year? (School, District, Provincial, personal)

- Enhancing technologization via a learning commons approach to supporting learning community
- Continue to work on increasing awareness of anxiety in education
- Communication spectrum; how do I (as an individual) communicate what I and doing/ thinking/plotting; how do I (as part of a school & district) communicate 'our' message; how do I (as part of a provincial organization) help all of us communicate & network better

Strategies you will implement to support your goals: What will you do to meet your goal? What is your action plan?

Goal 1

 Begin work on further TL work that will lead to enhancing the learning space and creating a space designed for ongoing use in the evolution of library spaces

Goal 2

- Present on Anxiety
- Continue to share strategies and stories of my own continued 'better understanding' of how anxiety "feels" (more complex than I thought, and I thought I had a decent understanding)

Goal 3

- Starting with a new role on our provincial BCPVPA Communications committee.
- co-moderator of #bcedchat & hopefully starting a #bcpvpa & #83learns chat
- daily blog; eportfolios; weekly periscope

Rationale: Why have you chosen this goal? (Include results of self assessment or feedback initiatives.)

Goal 1

Returning to the role of Teacher Librarian (TL), or more accurately Principal Librarian (PL) I am looking forward to shifting the perception of libraries in schools and help model what I see as the mission for TL work **Goal 2**

Anxiety remains the biggest unfunded liability to our school system; many are aware-ish but still struggle with the reality - and more are emerging each week

Goal 3

Communication is key in education - and never before have more educators been able to link up as easily and regularly. Using twitter, blogs, periscope etc should help make "our job" more visible and understood and collaborative

Support Network: Who will help? #PLN continues to grow and expand via asynchronies & F2F conversations & collaborations

Assessment: How will you know you have reached your goal? How will you measure your success?

Goal 1

 So far (Oct 15) I have connected with our school districts 'librarian guru' to start some thinking & help me relearn some shortcuts

Goal 2

 So far (Oct 15) I have presented on anxiety at: Ignite35,

Goal 3

 So far (Oct 15) I have presented on communication methodologies (ShortCourse); joined moderation group for #bcedchat & preparing more for #bcpvpa

Summary/Results: On your review date, review your progress and share your results with your professional partner. Determine new goals for the coming school year based on your findings.