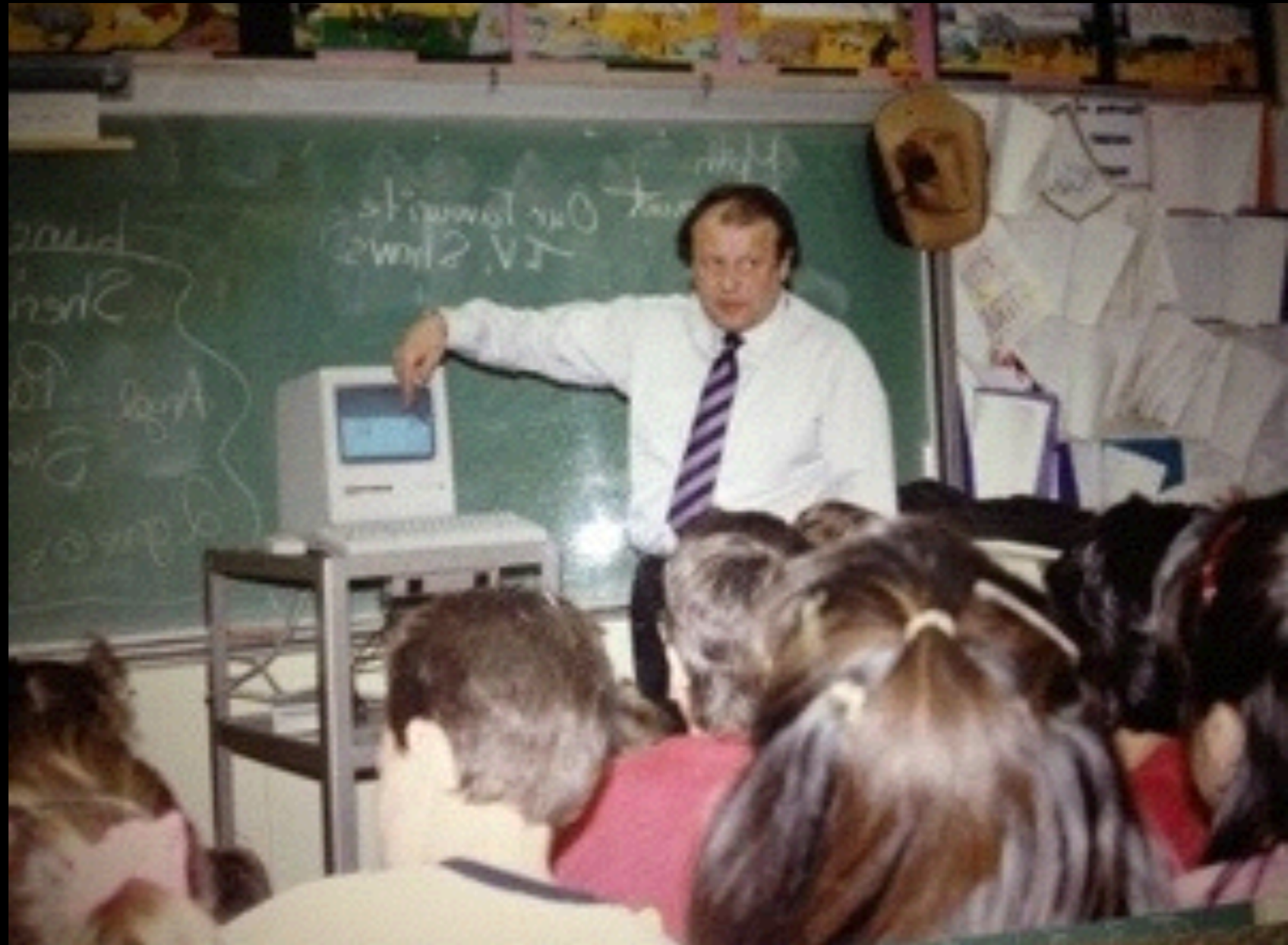


The Disruptive Classroom -flipping tradition-

technolandry.wordpress.com
[@technolandry](https://www.instagram.com/technolandry)

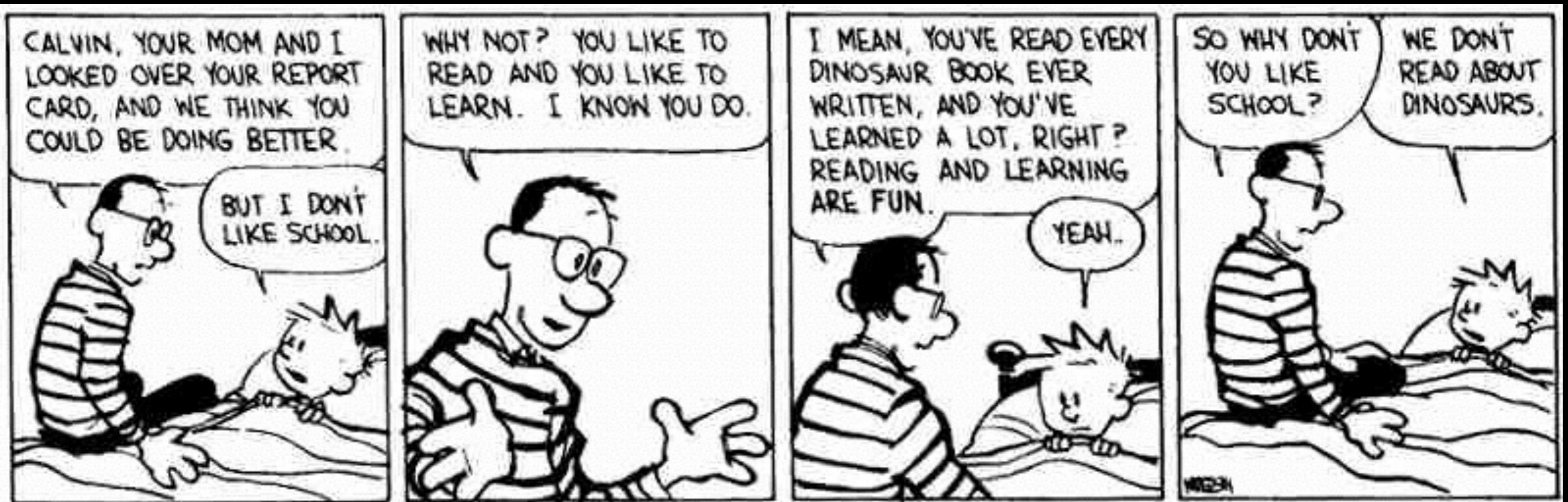


#geniushour
sole
(& bonus)

#geniushour

what * why * how
disrupting 'individual' work

just sayin'.....



An hour a week

To explore & learn about
anything you want

a shift in control

A chance to see a different side of your learners (who sometimes aren't who you think they are...)

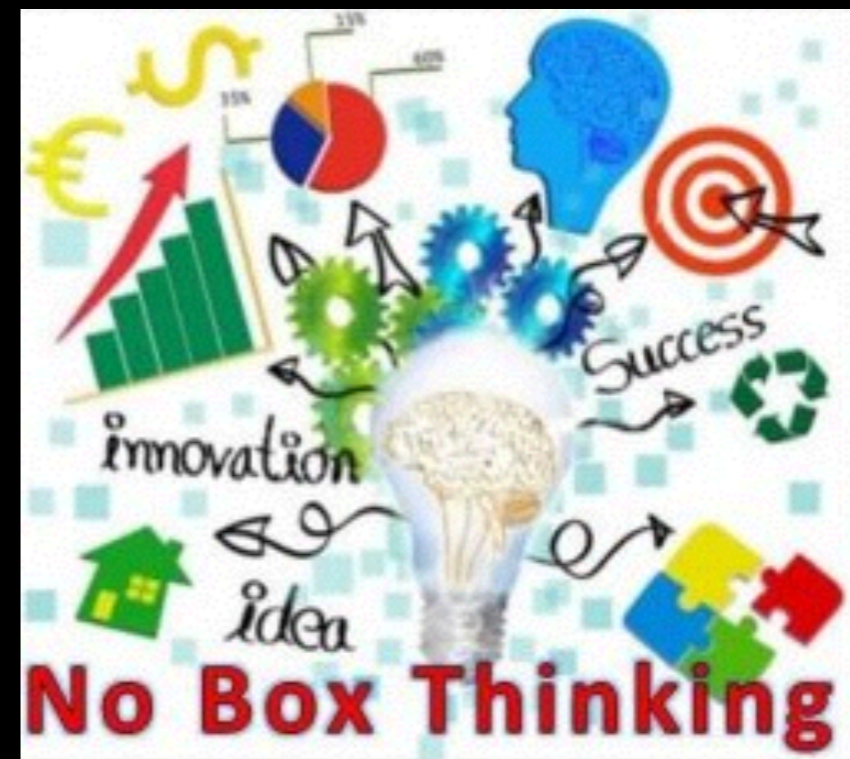
the danger in having too much choice & freedom for students who have not had this much freedom and choice...

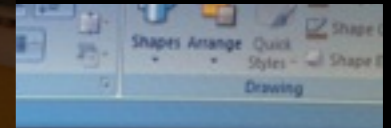
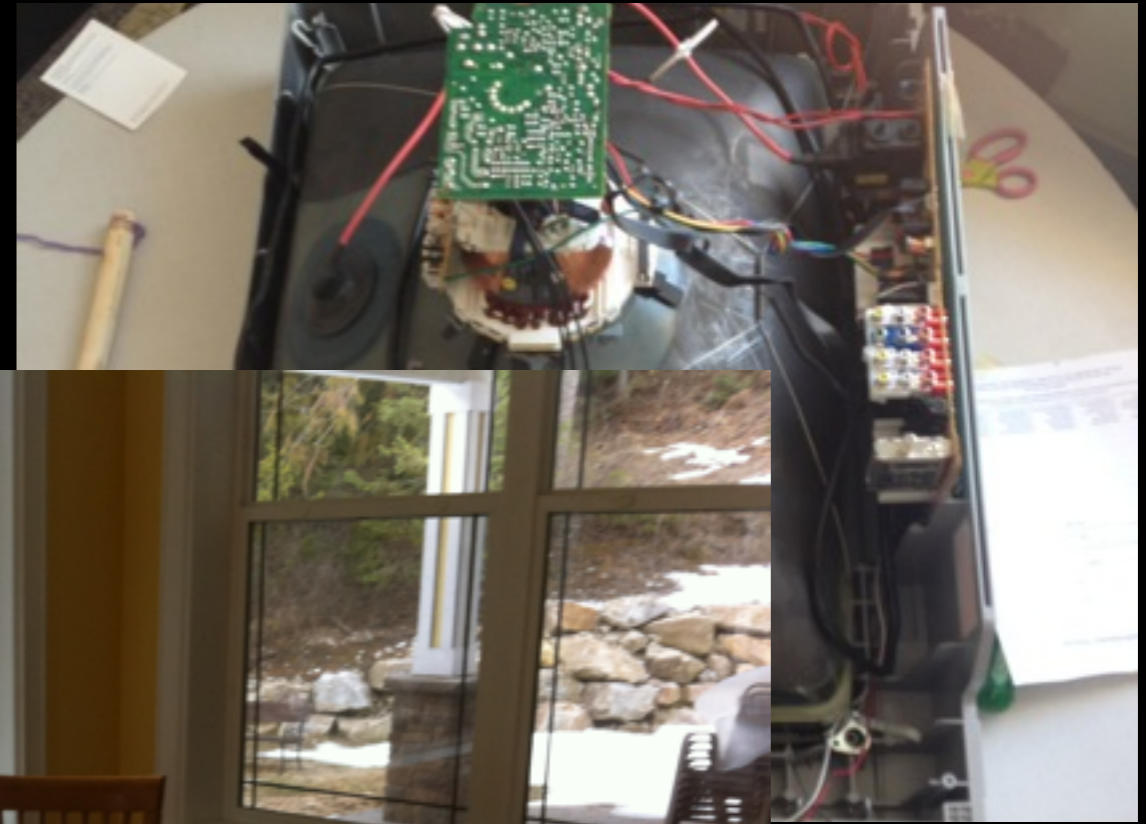
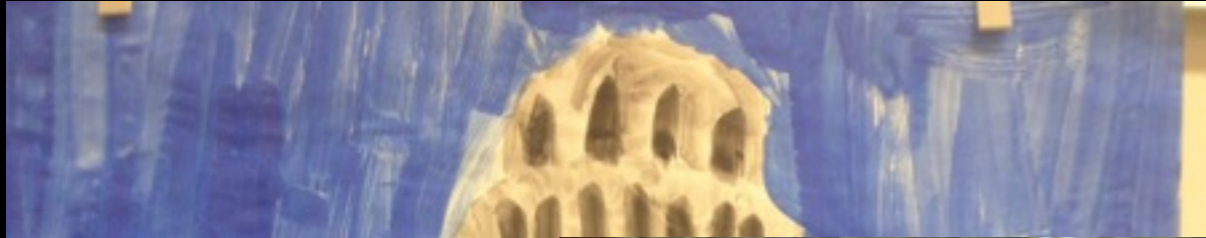
sidebar: what would you study/learn/do if you were given an hour (or more) to do ... whatever?!?

What's Working

- Student excitement about learning
- Student exploration of topics beyond traditional 'scope' (from minecraft to dinosaurs!)
- Various strategies: ipads, desktops, photos, painting, cooking
- This is NOT one model fits all!

The role of Tech
access





UNICORNS



What isn't

- Reliance on 'tried and true' methodologies (such as ppt) which admittedly are "new" for first-time users....
- Willingness to go 'outside the box' (scary)
- "Fad" of the moment -actual choice...(minecraft —> cooking —> baking —> whats next...)

The role of Tech access



Some thinking

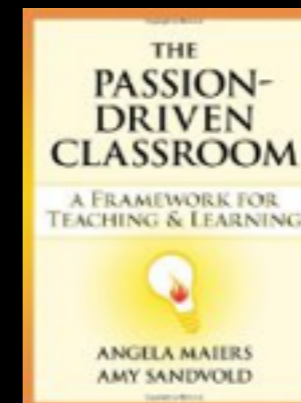
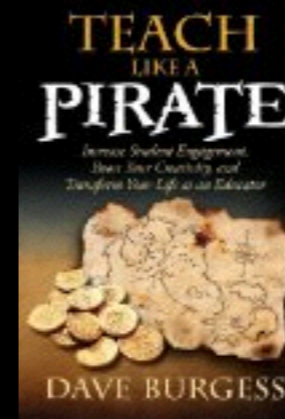
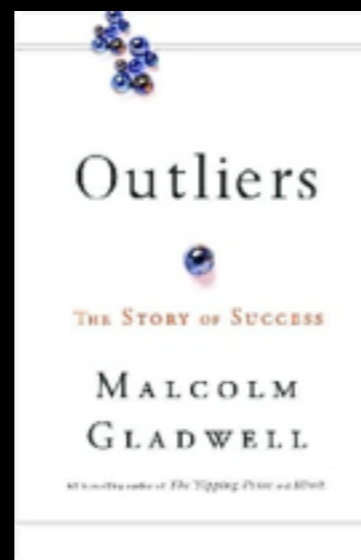
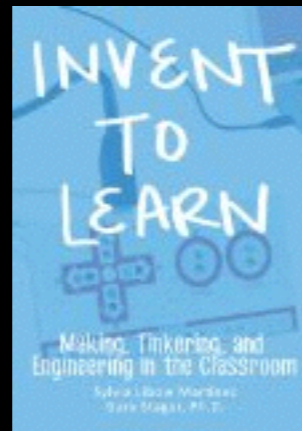
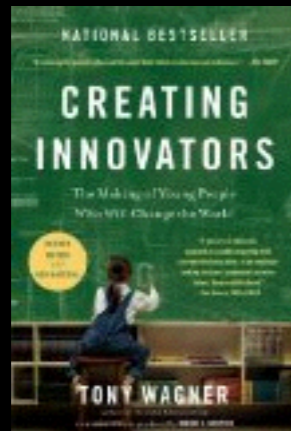
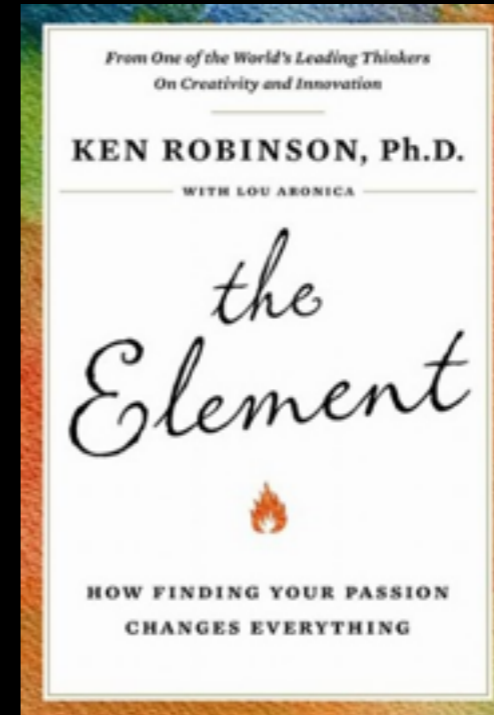
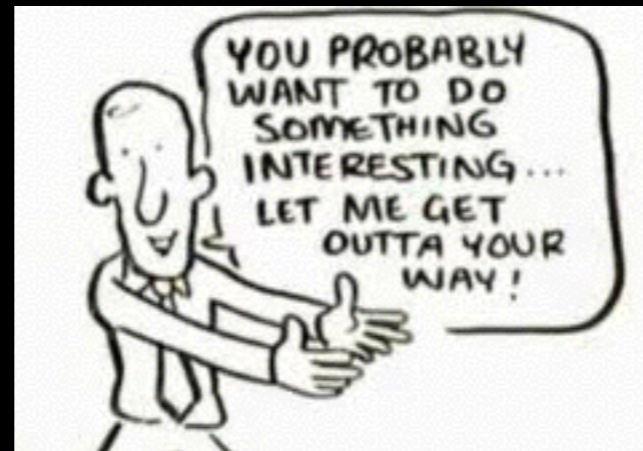
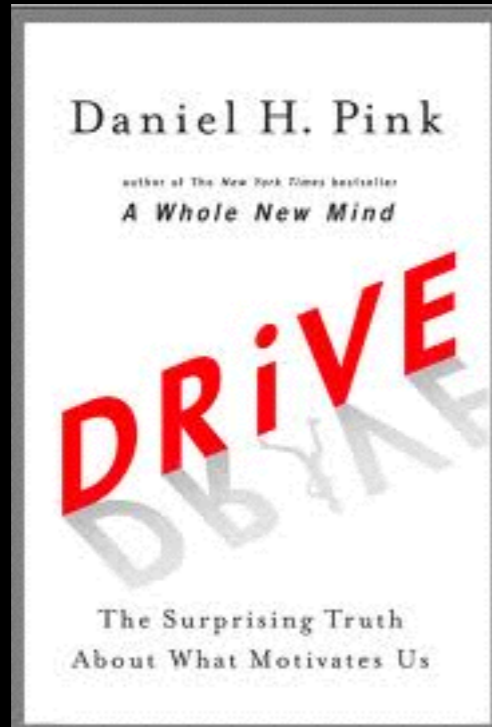
Expecting
only for
How can we collaboratively personalize learning?

to look at
structure and calling it
a vacation.

an opportunity for learners
to find out who they are and
what their passions are

what will they spend 10 000 hours on...





#geniushour

moderated chats 1st Thursday of the month at 6pm pst

sole

what * why * how
disrupting 'group' work



beyond the HOLE in the wall



Discover the Power of
Self-Organized Learning

SUGATAMITRA

FOREWORD BY **NICHOLAS
NEGROPONTE**



Self Organized Learning Environments

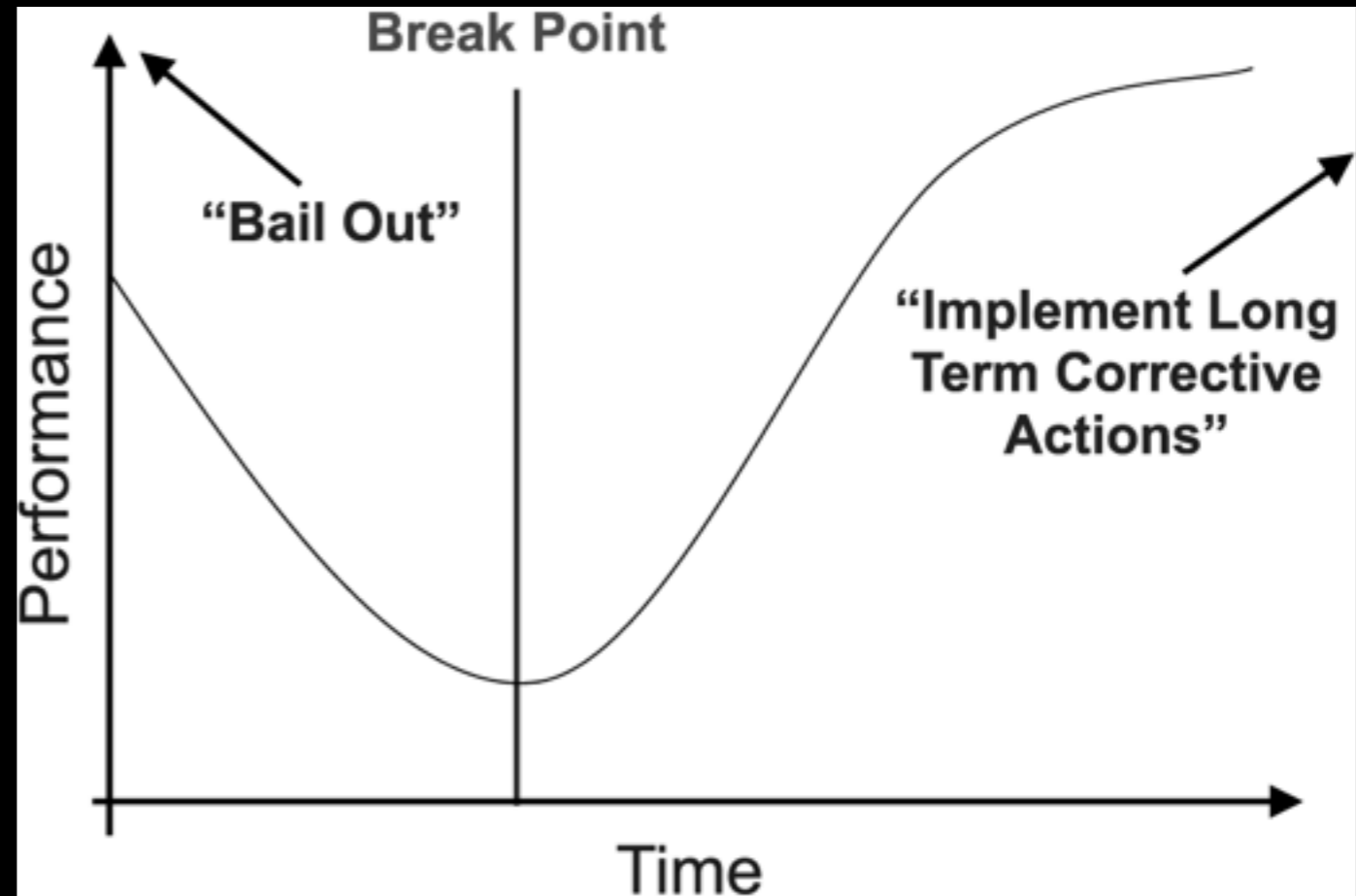
- Learner Focused
- Learning & Presenting around 'what works best for the learner'
- crowd sourcing...ie "What is an electron"
- using technology to do education differently

To Start

Expect a disaster

Anticipate giving up

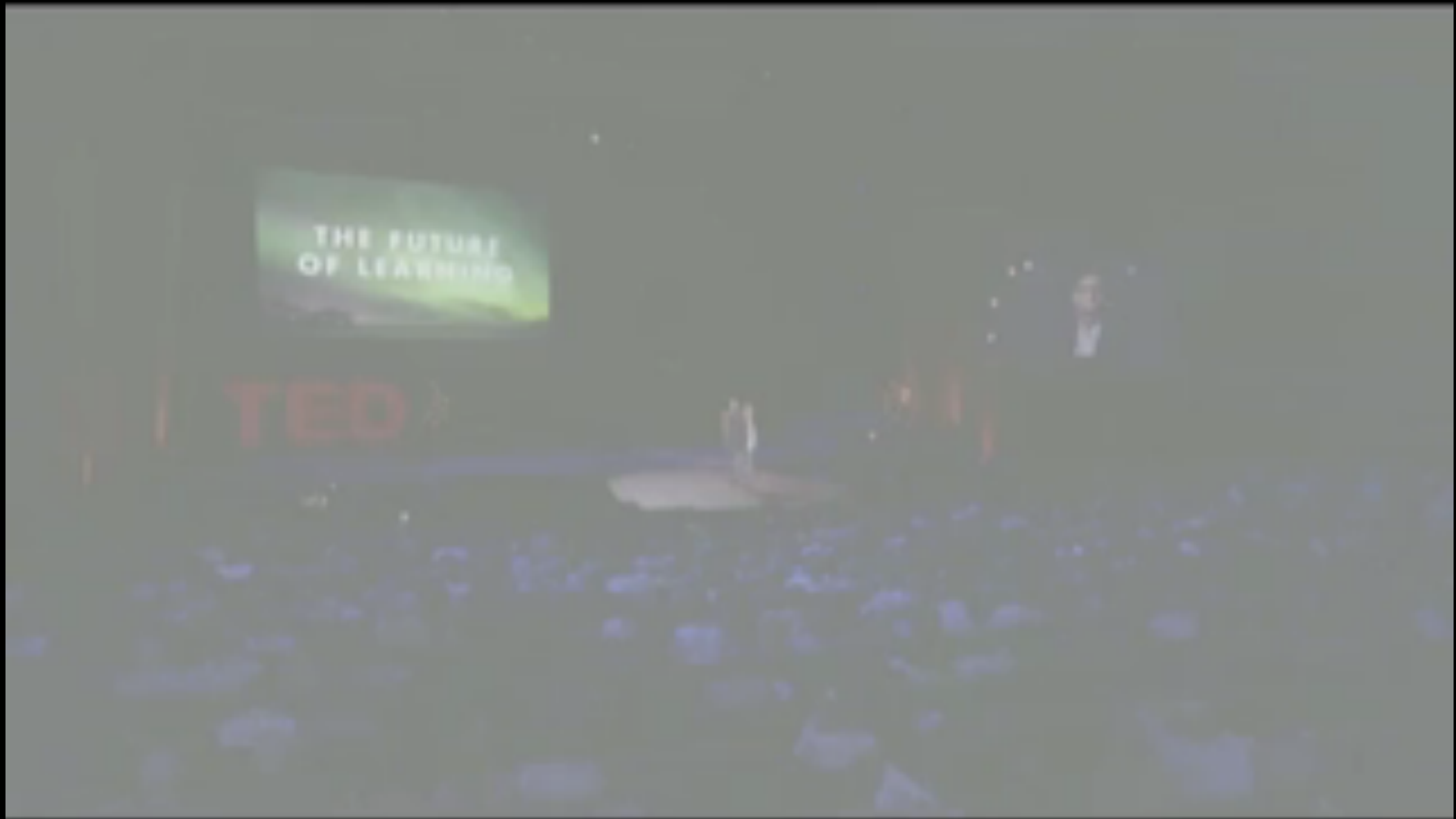
Non Traditional = Newish



THE FUTURE
OF LEARNING

TED

2011



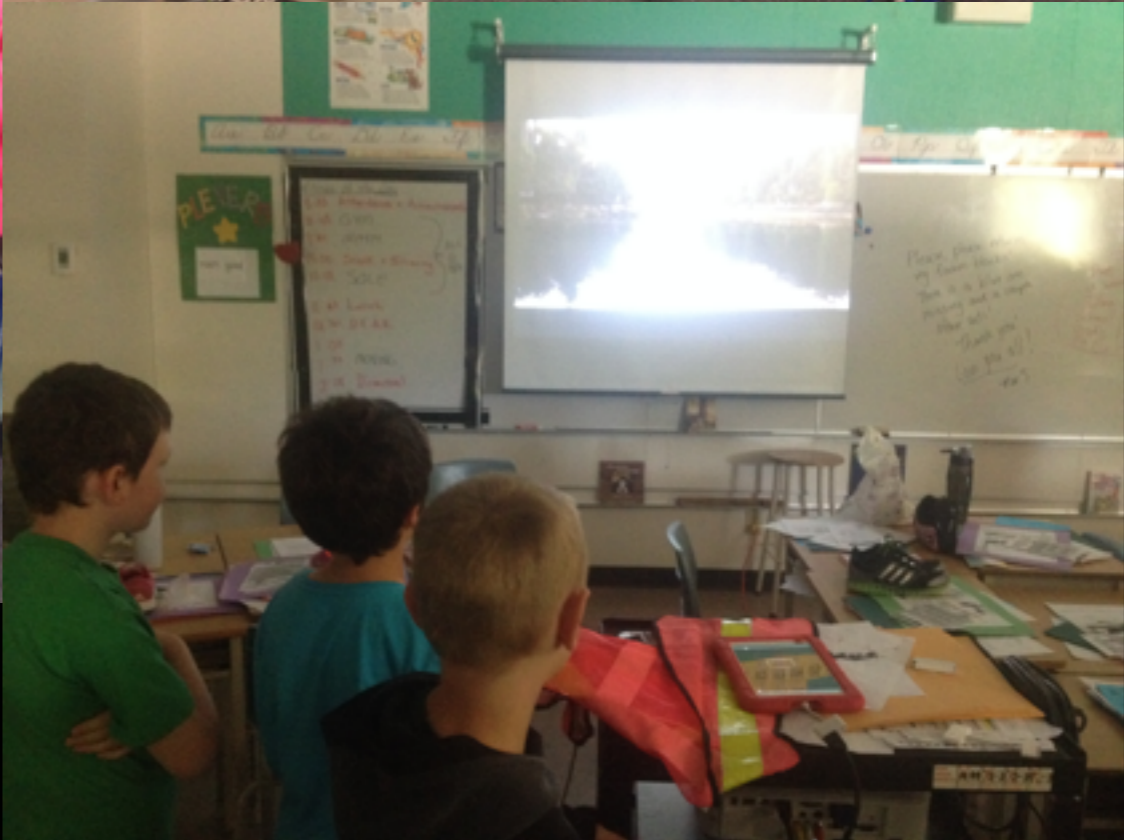
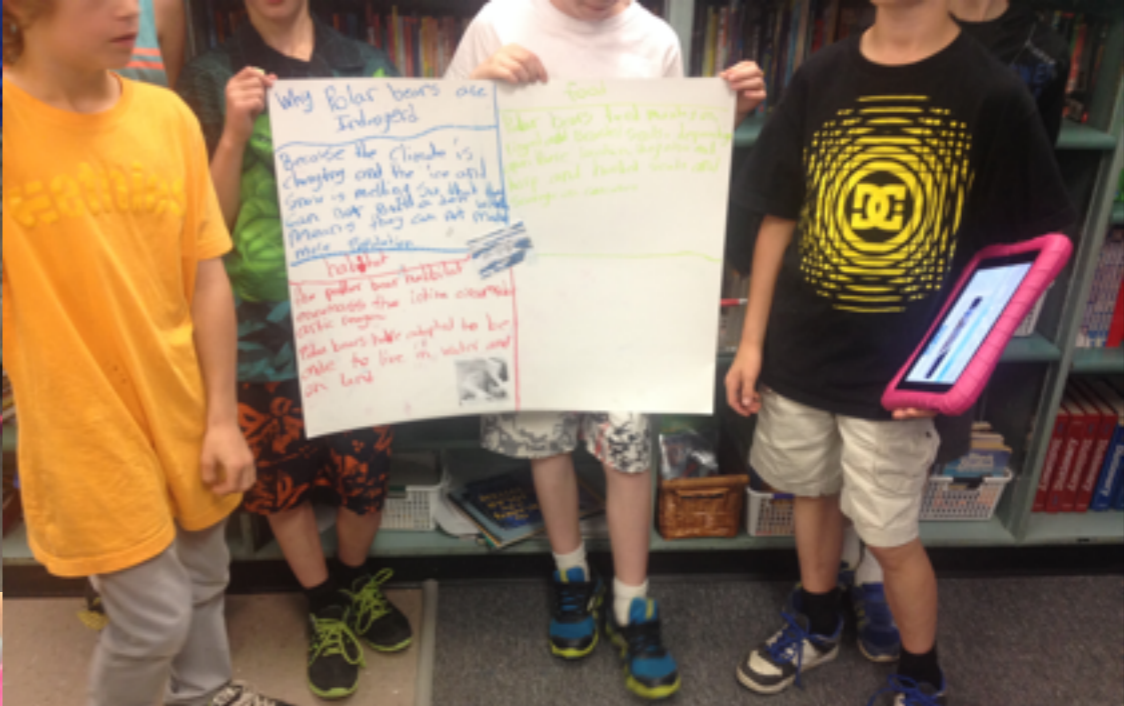
Trust The Process

- Sugata said 90, I tried 60, now at 90
- mobile tech. not desktops
- positive support
- don't tell. ask.
- let failure occur

leave them alone

repeat

Just Last Week...



What makes an animal "endangered"?

recreational mathematics

what * why * how
disrupting 'class' work

“Don’t they teach recreational mathematics
anymore”

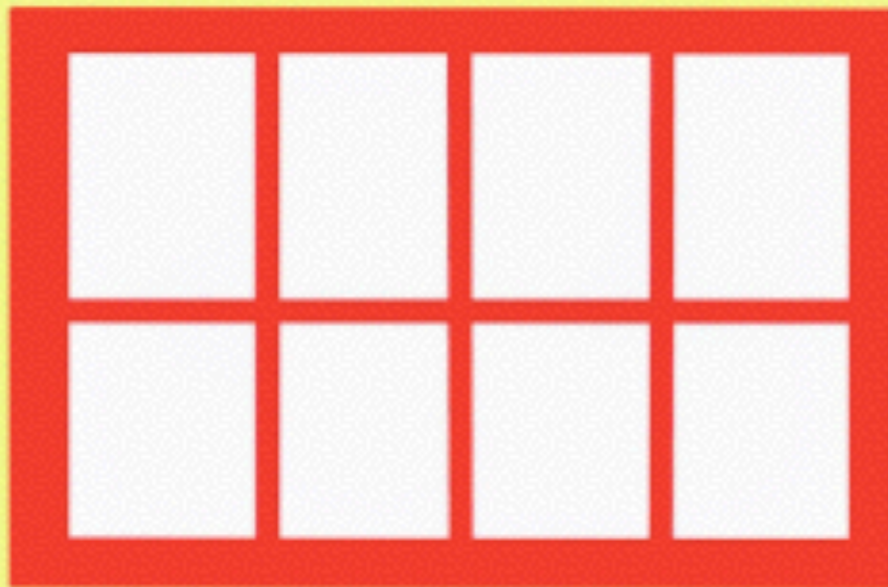
–Doctor Who



To start....

The Number Grid Puzzle

Place the numbers 1 through 8 on the grid so that no two consecutive numbers touch, at a side or a corner.



This is not a solution because the 2 touches the 1 and 3.

4	1	5	3
6	8	2	7

Challenge:

Find several solutions.

What do they all have in common?

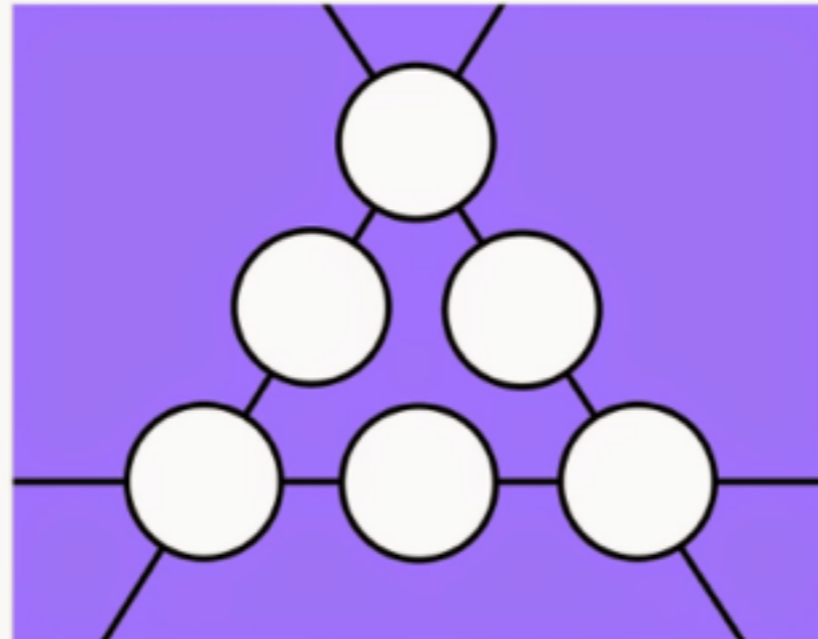
Quality vs Quantity

ask good questions

Same Sum Puzzle

Place the following numbers in the circles so that the sum is the same along each of the three lines.

5, 6, 7, 8, 9, 10



Challenge: Can you find all solutions?

use think/talk time

heck - just use time!

homework vs work-at-home

- geniushour - model it & try it (individual)
- self organized learning environment (group)
- recreational math (disrupt the 'norm')
- don't stop - do we have time to talk eportfolios?

thank you....but this is not
the end

technolandy.wordpress.com
[@technolandy](https://www.instagram.com/technolandy)

SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



**WHAT IT REALLY
LOOKS LIKE**